



## Education by the Numbers Post Secondary Education

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The Center for Reinventing Public Education (CRPE) recent released data showing how school districts are recovering from the pandemic effects are sobering and discouraging. These data show that the pace of recovery for all students is slow; however, for low income and diverse groups the pace is not only slow but long-term.

Many schools have been successful with programs such as tutoring, high-quality curricula, extending learning time and improving communication with parents. Some schools are making these strategies a permanent part of the school experience. Tutoring and small-group instruction are some of the most powerful tools schools have at their disposal.

What do the numbers say about recovery strategies?

How many Students are behind grade level at the end of the school year?

Average percentage of schools behind grade level at the end of the 2021-2022 and 2023-2024  
School years by region

All Public Schools	June 2022	33%
	June 2024	32%
Northeast	June 2022	26%
	June 2024	31%
Midwest	June 2022	30%
	June 2024	31%
South	June 2022	34%

	June 2024	29%
West	June 2022	37%
	June 2024	39%

What strategies have schools used to support learning recovery?

Percentage of public schools by strategies used to support learning recovery (June 2024)

	All Public School	Northeast	Midwest	South	West
Extending class time spent on targeted subject areas during school day	38%	37%	40%	39%	37%
Extending the school day	23%	20%	19%	28%	20%
Extending the school week	5%	4%	2%	8%	5%
Extending the school year	25%	21%	29%	26%	24%
Family engagement/outreach activities	42%	38%	37%	44%	48%
Family workshops to provide techniques and guidance	20%	18%	14%	24%	23%
Hiring additional educators to provide more instruction	38%	32%	35%	39%	43%
Identifying individual needs with diagnostic assessment data	88%	92%	86%	86%	89%
Identifying individual needs with formative assessment data	85%	89%	85%	84%	85%
Professional Development on learning recovery	60%	58%	56%	64%	59%
Remedial instruction	82%	85%	81%	86%	77%
Tailored accelerated instruction	61%	57%	58%	67%	59%
Other	7%	6%	7%	5%	11%
Have not implemented any strategies	1%	No data	1%	1%	No data

How effective have strategies been in supporting learning recovery? (Extremely effective/Very effective)

Strategies	All Public School	Northeast	Midwest	South	West
Extending class time spent on targeted subject areas during school day	4% / 31%	% / 41%	3% / 32%	3% / 30%	6% / 27%
Extending the school day	3% / 19%	% / 28%	/23%	4%/15%	/19%
Extending the school week	% / 22%			20%	

Extending the school year	4% / 22%	/22%	4%/20%	3%/21%	/24%
Family engagement/outreach activities	2%/16%	/19%	/19%	2%/16%	3%/11%
Family workshops to provide techniques and guidance	2%/12%	/10%	/14%	/9%	/16%
Hiring additional educators to provide more instruction	14%/41%	14%/44%	14%/39%	14%/40%	12%/42%
Identifying individual needs with diagnostic assessment data	8%/41%	6%/52%	6%/41%	9%/40%	10%/37%
Identifying individual needs with formative assessment data	7%/49%	5%/46%	3%/41%	10%/39%	6%/38%
Professional Development on learning recovery	4%/32%	4%/36%	3%/32%	4%/32%	5%/30%
Remedial instruction	3%/26%	/31%	3%/22%	3%/29%	3%/24%
Tailored accelerated instruction	4%/34%	4%/36%	4%/38%	4%/31%	5%/31%

## References

- Center for Reinventing Public Education, Mary Lou College of Education; Arizona State University. <https://crepe.org>
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