

Introduction



This Fall issue provides readers with a variety of topics that include the impact that COVID-19 had on families and access to Early Childhood Education and Care (ECEC), how an approach called the “philosophy for children Hawai’i” can aid in social and emotional skill development among middle schoolers, how STEM experiences impact cognitive development, and the benefits and limitations of artificial intelligence in the classroom. Furthermore, interventions including filial therapy, adventurous outdoor play, and mindfulness are discussed. The International Journal of the Whole Child continues to be committed to promoting holistic learning and the development of the whole child.

Article #1:

Disparities in the Effects of the Covid-19 Pandemic on Families of Preschool-aged Children in Northern California

Yajuan Xiang, Ayumi Nagase, Chiara Bacigalupa

The authors of this article discuss the impact COVID-19 had on families and children from various demographic factors such as immigration status, gender, and ethnicity through a cross-sectional research study. The authors illustrate how the pandemic influenced parental access to Early Childhood Education and Care (ECEC), and other necessary intervention services for children. The findings highlight the role that the pandemic had on intensifying already present systematic oppression and explicates the importance of federal and state government policies to lessen the gaps in intervention services.

Article #2

Promoting the Social and Emotional Learning of Middle School Students in Japan Through Collaborative Classroom Inquiry

Yoko Kitami, Lois Yamauchi

The authors of this article explain the positive impact that an approach called the “philosophy for children Hawai’i” (*p4c Hawai’i*), has on the development of socioemotional skills for Japanese middle schoolers. The case study utilized the *p4c Hawai’i* approach, which encompassed various recordings derived from the sessions, survey responses, student and teacher interviews, and written contemplations. Their findings support the program’s capacity to grow peer relations through these transferable skills and the salient role that teachers play in the development of social emotional skills among youth.

Article #3

Teacher Talk: Theory to Practice

Revisiting the Six Declines of Contemporary Youth: Considering Adventurous Outdoor Learning as an Intervention

Simon Priest

The author discusses the importance of outdoor learning experiences for future development of the “self”, derived from the theoretical underpinnings of Kurt Hahn. The author explicates the six declines of contemporary youth and how the intervention, adventurous outdoor learning, can help alleviate some of the declines in youth.

Article #4

Tech Talk

AI and Academic Integrity: Guiding Educators Through the Evolving
Challenge of Student Plagiarism

Ann Aust, Nancy Caukin

The authors discuss the role that Artificial Intelligence (AI) has in education including the potential benefits but also notable challenges, such as AI related cheating. The authors incorporate various conversations from educators and research informed recommendations for addressing AI misuse. Furthermore, the authors discuss the impact AI has on future educational policy and the obligation for open dialogue among educators to maintain intellectual integrity with the increased use of Artificial Intelligence in classrooms.

Article #5

Science, Technology, Engineering, Art, and Mathematics: STEAM

Creek Play: A Gateway to STEM and Citizen Science

Katherine A. Mangione

The author of this article discusses STEM education and the corresponding positive impact it has on the cognitive development of young children. In addition, the article explains the importance of allowing children the opportunity to engage in play, to inquire, to follow their interests/curiosities, to develop STEM identities, and to be creative. The author provides recommendations for educators and parents looking to implement STEM activities within these contexts.

Article #6

Families and Children: Health and Wellness

Filial Therapy for Children with Autism and their Caregivers: A Literature Review

Kelene Boyd, Jonathan Wiley, Ellen Crossman

The authors discuss how Filial Therapy (FT) can be a powerful prospective treatment for children with Autism Spectrum Disorder (ASD). The authors discuss how FT can be utilized as a form of expressive play therapy to enhance the relationship between children with ASD and their caregivers.

Article #7

Play: Development, Learning, Therapy

Classroom Calming Corners: Peaceful Spaces for Times of Transition

Michelle Brasfield, Susan Elwick, Samuel Raines, C. Peterson, Saja Mboge

The authors discuss the implications that interventions aimed at improving social and emotional learning (SEL) skills have in classrooms. In this preliminary research study, the authors

addressed how mindfulness can help improve emotional regulation skills among a sample of students from both an elementary school and middle school. In addition, the significance of implementing more SEL methods in classrooms when students show emotional dysregulation are discussed.

Education by the Numbers

Donald Snead

The data provided by the author in “Education by the Numbers” discuss the correlation between education attainment and employment.

Education: Words and Meanings

Exploring Piaget and Vygotsky: Two Sides of the Same Coin

Sandra Stone

The author of this article provides a definition of Multiage Education and articulates the differences between the Multiage System and the Graded System. In addition, the author includes a table that clarifies the distinctions among different systems as well as examples falling into each category. This article serves to give readers a deeper, more informed understanding of how multiage was intended to be used in an educational context.

Pictures for Reflection

Books: A New Technology?

Kathy Burris, Larry Burris

The authors discuss how “books” can be used to foster a love of reading for children. The authors discuss key components of “books” including their durability and affordability.

Page Turners: Books for Children

Patricia Crawford, Maria Genest, Katrina Bartow Jacobs, Carla K. Meyer, Michelle J. Sobolak

In this article, different children’s books are listed with descriptive summaries on each one. The books include: *The Artis*; *Call Me Roberto: Roberto Clemente Goes at Bat for Latinos*; *The Dictionary Story*; *Follow Your Heart*; *Gray*; *I’m Gonna Paint: Ralph Fasanella, Artist of the People*; *Under the Blanket Sky*; *When We Gather (Ostadahlisiha): A Cherokee Tribal Feast*