

## Pictures for Reflection The Office

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The other day I watched the children create an office with a wagon that was turned over, a bench from a nearby table, and the usual blocks and chairs nearby. On their own, the children found the resources that were necessary to sustain their play. Old computers, clip boards, wood sticks, and pieces of cloth filled a formerly empty space to what would be a completed office space. The children spent only a short time playing office, most of their time was spent planning, assigning roles, collaborating, negotiating with friends for needed objects, and balancing items to stand upright. Frustration from the falling blocks or tipping wagon, a sense of community through the collaboration of roles and items in the play, strength building from the pushing and pulling of large objects, and an understanding of space and purpose through the construction of the office were all part of the children's play. Learning does not only take place from simple paper and pencil tasks, but learning also happens when children are problem solving, creating, critically thinking, and collaborating. In the Early School, play and learning are part of our everyday!



### Reference

Lozon, C. (April 30, 2023). *The office*. St. Margaret's Episcopal School, San Juan Capistrano, CA). (Used by permission).